

red cedar

WRITING
PROJECT

MICHIGAN STATE
UNIVERSITY



Their tomorrow depends
on what we do today.
What are you doing this
summer?

"A curriculum is a design for the future." Guenther Kress, *Writing the Future: English and the Making of a Culture of Innovation*

For 15 years, Red Cedar Writing Project (RCWP), Michigan State University's site of the National Writing Project (NWP), has embraced a "teachers teaching teachers" approach to teacher professional development. During the RCWP Invitational Institute, teachers demonstrate for one another promising approaches to teaching writing, focus on their own fiction and non-fiction writing, participate in writing groups, identify questions they have related to the teaching and practice of writing, and engage in reading that expands their understanding of literacy pedagogies and policies.

Each year, sixteen outstanding teachers of writing who represent a range of grade levels and disciplines are selected to participate in the annual Red Cedar Writing Project Invitational Summer Institute. Teachers selected for participation in RCWP receive a tuition waiver for three MSU graduate credits (AL842), a \$500 cash stipend (or tuition for AL 893D, completed post-institute), and various texts and technologies they will use during the Summer Institute.

At the conclusion of their work in the invitational institute, these teachers are recognized as Michigan State University RCWP Fellows, and NWP Teacher Consultants (TCs) — a credential that is recognized in all fifty states and nine foreign countries. As TCs, many are subsequently invited to design and conduct workshops on the teaching of reading and writing for their own and other school districts.

RCWP Invitational Institute



June 23-
July 17,
2008

Application Process (See back for more details) Send a letter that

- 1) Describes your teaching experience,
- 2) States your reasons for wanting to participate in the Red Cedar Writing Project at Michigan State University, and
- 3) Describes one approach to the teaching of writing that you have found useful.